

Learning from the Pandemic

Nov 2020

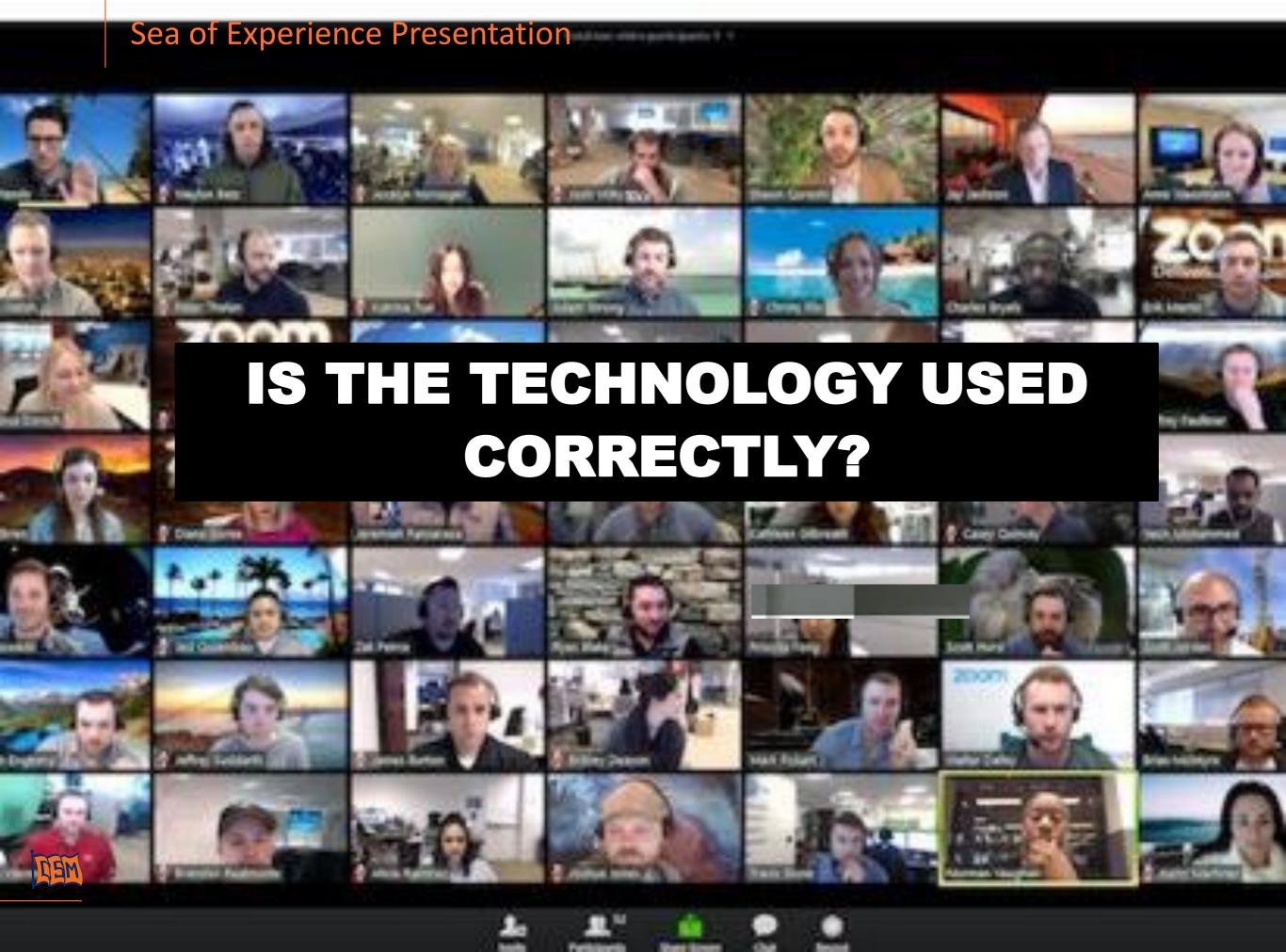


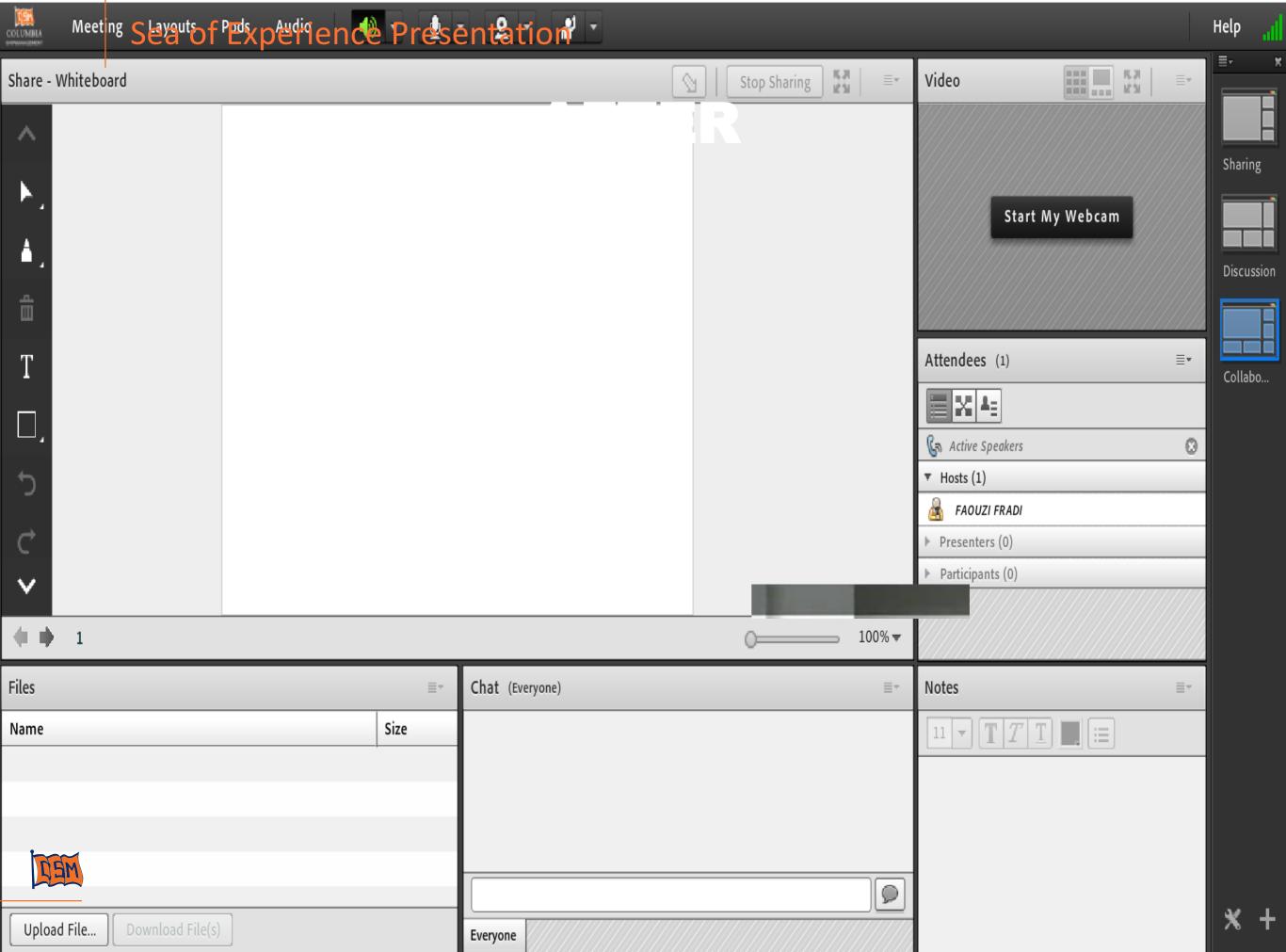


Sea of Experience Presentation do not almost. The Eurity per restriction for unpertinenespec and from your proofs nomining Computations. FTER People Dulls solved in Japanstit Cert S samularings (Sunt) HannossangOHS(465) Interhang (Sunt) CC shajidjekeried3 (Guerr) 1 defaultit (Seet) 1 Maron (Guest) transpouprodypes (Sues) Suggestions (2) 85 for Secretor DEM falls Angest Marans

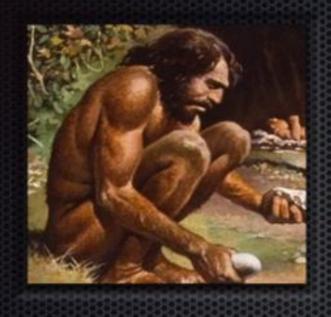








1. Authentic experience







Teaching for the future, not for the past





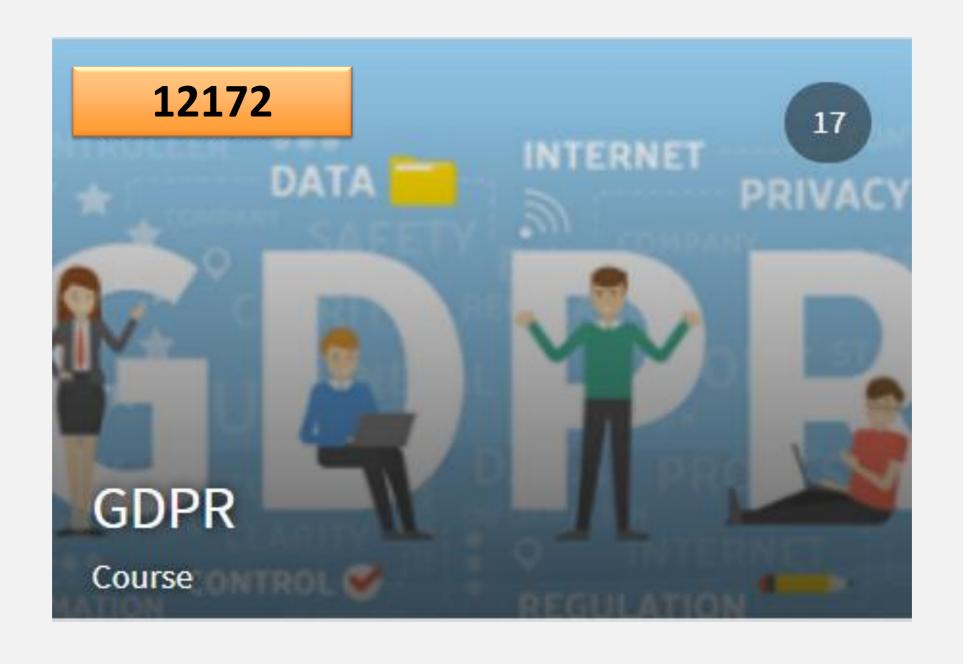


- Lack of personal contact I don't know if my teacher really exists:(
- Computer proficiency
 Oh my! Did I just delete everything?!
- Technology issues
 Oops! Unable to connect to the Internet
- High level of self-discipline required I will do this task later... Maybe
- 5. Must be clearly designed What is this file? Is it a task or what?
- Not everyone likes it You must be kidding! It's not REAL education!



Cycling through learning modes feeling INSTRUCTOR **EVERYDAY** 1. Having an **EXPERIENCE LEAD** REFLECTOR **ACTIVIST** doing watching 3. Concluding from **THEORIST PRAGMATIST INSTRUCTOR** STUDENT /STUDENT LEAD **ACTIVITY** thinking Honey P, Mumford A, The Manual of Learning Styles 3rd Ed. Maidenhead, 1992 10

















SUBMIT



Sen of Experience Framework Medula

II

Menu

Main Menu

Introduction

General

Alerts

Menu

Filters Workflow

User Preferences

Security Attributes

Mail Handling

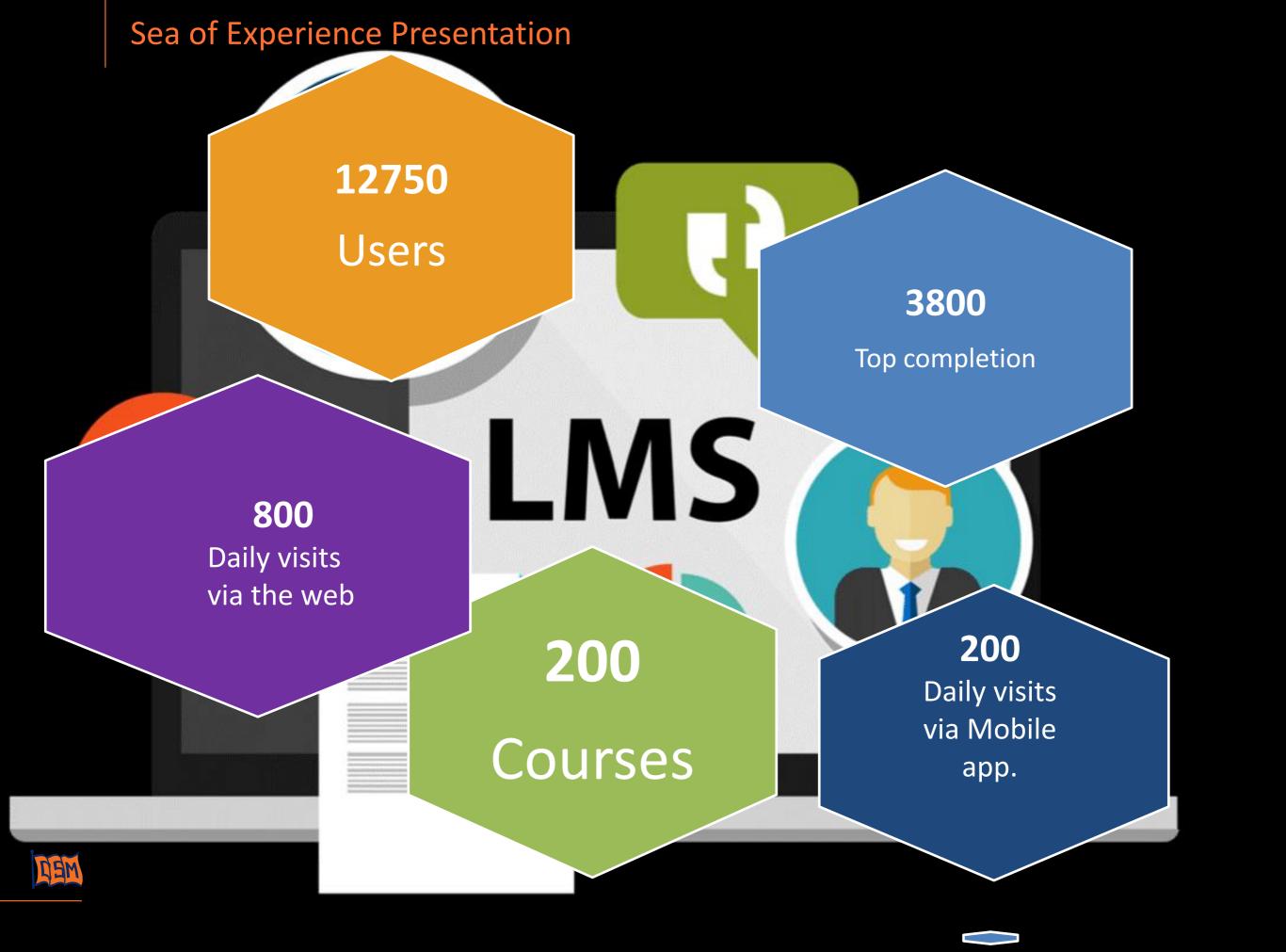
Reports

Initiate Events













Sea of Experience Presentation Were the business results worth the effort Results Did the training lead to an increased Business Result Did the Trainees use the new Knowledge or Skill as a Behavior result of the training Learning Did the Trainees learn the Material Did the Trainees enjoy the training Reaction Were the Trainees engaged in the Training

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